

Journals, books and theses containing information on psychosocial effects of deafblindness

Children	Working Age	Elderly	Historical	No Category
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Author	Title	C a t	Source	Year	Onset	
Admiraal R J C,	Changes in the aetiology of hearing impairment in deaf-blind pupils and deaf infant pupils at an institute for the deaf	C	Journal of Pediatric Otorhinolaryngology 55 133-142	2000	pre-ling & post-ling	
Agrotou A	Isolation and the multi-handicapped patient: An analysis of the music therapist patient affects and processes.	C	Arts in Psychotherapy. Vol 21(5): 359-365	1994	pre-ling	
Aitken S	Understanding deafblindness	C	Teaching Children who are Deafblind Contact communication and learning, ed Aitken S Bultjens M Clark C Eyre J I Pease L , London David Fulton Publishers Ltd	2000	pre-ling	
Alberto, P A, Troutman A A, Briggs,T	The use of negative reinforcement to condition a response in a deafblind student.	C	Education of the Visually Handicapped. Sum; Vol 15(2): 43-50	1983	pre-ling	
Allen E E	The deaf-blind.	C	Teachers Forum Blind. ; 3: 5-7	1931	pre-ling	
Altshuler K Z	The Personal, Social and Emotional Implications of Deaf-blindness	C	W	American Annals of the Deaf. May;123(3):372-76.	1978	post-ling
Andrew A K	Meeting the needs of young deafblind children and their parents. Part 1	C	Child: Care, Health & Development May-June;15(3):195-206 Review.	1989		
Andrew A K	Meeting the needs of young deafblind children and their parents. Part 2	C	Child: Care, Health & Development Jul-Aug;15(4):251-64.	1989		
Aplin D Y	Psychological evaluation of adults in a cochlear implant program.	W	American Annals of the Deaf Dec;138(5):415-9.	1993	post-ling	
Aplin D Y	Psychological assessment of multi-channel cochlear implant patients.	W	Journal of Laryngology Otolology Apr;107(4):298-304.	1993	post-ling	

Austin G	Demographic summary of the rubella deafened population.	C	Journal of Rehabilitation of the Deaf. Jul; Vol 18(1):9-11	1984	pre-ling
Bailey M J	A demonstration of the prescriptive teaching system with teachers of deaf-blind rubella children.	C	Dissertation Abstracts International. Mar; Vol. 33(9-A): 4974	1973	pre-ling
Bakhurst D, Padden C	The Meshcheryakov experiment: Soviet work on the education of blind-deaf children.	H	Learning and Instruction. Vol 1(3): 201-215	1991	post-ling
Banta E M	Perceptions of parent child relations by parents and siblings of deaf-blind children.	C	Dissertation Abstracts International. Sep; Vol 45(3-A): 806	1984	
Best C, Best T	Assessment and education of multi-sensory deprived (deaf/blind) children.	C	Association of Educational Psychologists Journal. Win; Vol 6(5): 27-31	1984	pre-ling
Bishop CM.	Hearing-impaired learner with special needs: the deaf-blind.	C	American Annals of the Deaf Sep;126(6):654-61.	1981	
Borg E	Cutaneous senses for detection and localization of environmental sound sources: a review and tutorial	W	Scandinavian Audiology 26:4 195-206	1997	post-ling
Borg E, Neovius L, Kjellander M	A three-microphone system for real-time directional analysis: Toward a device for environmental monitoring in deaf-blind	W	Journal of Rehabilitation Mar/Apr2001, Vol. 38, Issue 2	2001	post-ling
Borg E, Ronnberg J, Neovius L	Vibratory-coded directional analysis: Evaluation of a three-microphone/four-vibrator DSP system	W	Journal of Rehabilitation Mar/Apr, Vol. 38(2) 257-263	2001	post-ling
Bourquin E A	Providing Support Services for a Deaf-Blind Student in a Mainstream University Environment	C	Journal of the American Deafness and Rehabilitation Association 28, 1, summer, 31-38.	1994	post-ling
Bourquin E A	BLIND-deaf - Services for; Interpreters for the deaf	W	Re:View, Winter96, Vol. 27 Issue 4, p149, 6p	1996	post-ling
Bourquin E, Mascia J, Rusenski S	Community-based Service for Deaf-Blind Consumers: A Successful Rehabilitation and Vocational Model	W	Journal of Visual Impairment & Blindness Vol 96 (9) p668-71 Sept	2002	post-ling
Brennan M	Point of view mental health issues of deaf-blind adults	W	Journal of the American Deafness & Rehabilitation Association Fall-Winter;30(2-3):28-35	1997	post-ling

Bruce S M	Impact of a Communication Intervention Model on Teachers' Practice with Children Who Are Congenitally Deaf-Blind	C	Journal of Visual Impairment and Blindness Mar Vol. 96, Issue 3	2002	pre-ling
Bruce S M	The Importance of Shared Communication Forms	C	Journal of Visual Impairment and Blindness v97 n 2 106-09 Febr	2003	pre-ling
Busse D G, Romer L T, Fewell R R, Vadasy P F	Employment of deaf-blind rubella students in a subsidized work program.	C	Journal of Visual Impairment and Blindness Feb; Vol 79(2): 59-64	1985	pre-ling
Chen D, Haney M	An early intervention model for infants who are deaf-blind.	C	Journal of Visual Impairment and Blindness May-Jun; Vol 89(3): 213-221	1995	pre-ling
Chomsky C	Analytic study of the Tadoma method: Language abilities of three deaf-blind subjects.	W	Journal of Speech and Hearing Research. Sep; Vol 29(3): 332-347	1986	post-ling
Cioffi J	Orientation and mobility and the Usher syndrome client	C	Journal of Vocational Rehabilitation Apr;6(2):175-83	1996	post-ling
Cloninger C J, Giangreco M F	Including students with deaf-blindness in general education classes.	C	Journal of Visual Impairment and Blindness May-Jun; Vol 89(3): 262-266	1995	
Curtis W S, Donlon E T, Tweedie D	Communicative behavior of deaf-blind children.	C	Education of the Visually Handicapped. Dec; Vol 6(4): 114-118	1974	pre-ling
Davenport S L H, O'Nuallain S, Omenn G S, Wilkus R J	Usher syndrome in four hard-of-hearing siblings.	C	Pediatrics. Oct;62(4):578-83.	1978	post-ling
Dean L E	Experimental sense training of a deaf-blind child.	C	Welfare-Magazine. 15	1937	pre-ling
Diebold M H, Curtis W S, DuBose R F	Developmental scales versus observational measures for deaf-blind children.	C	Exceptional-Children. Jan; Vol 44(4): 275-278	1978	pre-ling
Duncan E, Prickett H T, Finkelstein D, Vernon M, Hollingsworth T	Usher's syndrome what it is, how to cope, and how to help		Springfield IL: Charles C Thomas	1988	post-ling
Dunlap W C,	Usher's syndrome: The personal, social, and emotional implications.	C	American Annals of the Deaf May; Vol 123(3): 357-422	1978	post-ling
Enerstvedt R T,	Legacy of the Past Those who are gone but have not left	H	Förlaget Nord-Press, Dronninglund	1996	

Engleman M D, Griffin H C, Wheeler L	Deaf-blindness and communication: Practical Knowledge and Strategies	C	Journal of Visual Impairment and Blindness 92(11):783- 98, Nov. (54 ref)	1998	post-ling
English J	A Five-State Study of Usher's syndrome: Incidence & Service implications	C	American Annals of the Deaf. May;123(3):360- 64	1978	post-ling
Fewell R R, Rich J S	Play assessment as a procedure for examining cognitive, communication, and social skills in multihandicapped children.	C	Journal o Psychoeducational Assessment. Jun; Vol 5(2): 107-118	1987	pre-ling
Fewell R R, Rich J S	Reducing severe behavior problems among persons with dual sensory impairments: An evaluation of a technical assistance model.	C W	Journal of the Association for Persons with Severe Handicaps. Spr; Vol 12(1): 2-10	1987	pre-ling
Fillman R D,	A study of the relationships among Rubella Syndrome		Dissertation Abstracts nternational. Humanities	2000	pre-ling
Fillman R, Leguire L E, Rogers G L, Bremer D L	Screening for vision problems, including Usher's syndrome among hearing impaired students	C	American Annals of the Deaf 132(3) 194-98	1987	post-ling
Fillman R, Leguire L E, Sheridan M	Consideration for serving adolecents with Usher's Syndrome	C	Re:view 21 (1) 19-25	1989	post-ling
Finn D M, Fewell R R	The Use of Play Assessment to Examine the Development of Communication Skills in Children Who Are Deaf- Blind.	C	Journal of Visual Impairment and Blindness v88 n4 p349- 56 Jul-Aug	1994	pre-ling
Fish A G	Laura Bridgman: first deaf-blind child to learn the use of language.	H	American Annals of theDeaf 82: 402-405	1937	post-ling
Franklin P Bourquin E,	Picture this: A pilot study for improving street crossing for deafblind travelers.	W	RE:view. Win; Vol 31(4): 173-179	2000	post-ling
Fredericks H D B, Baldwin V L,	Individuals with Sensory Impairments Who Are They? How are They Educated	C H	(Eds) Goetz L Guess D & Stremel-Campbell K, Innovative Program Design for Individuals with Dual Sensory Impairments	1987	
French,-Lynwood	Work acclimation of multihandicapped sensory impaired in the school production workshop.	W	Vocational Evaluation and Work Adjustment Bulletin. Fal; Vol 25(3): 77-78	1992	
Friedlander B Z, Knight M S	Brightness sensitivity and preference in deaf-blind retarded children.	C	American-Journal-of- Mental-Deficiency. Nov; Vol. 78(3): 323	1973	pre-ling

Friedlander B Z, Silva D A, Knight M S	Selective responses to auditory and auditory- vibratory stimuli by severely retarded deaf- blind children.	C	Journal-of-Auditory- Research. Apr; Vol 13(2): 105-111	1973	pre-ling
Geruschat D R,	Orientation and Mobility for the Low Functioning Deaf- Blind Child	C	Selected Papers from Journal of Visual Impairment and Blindness Dimensions Visually impaired Persons with Multiple Disabilities, American Foundation for the Blind, (ed) Erin J E, sid 70-73	1989	pre-ling
Giangreco M F,	Related services research for students with low- incidence disabilities: Implications for speech - language pathologists in inclusive classrooms	C	Language Speech and Hearing Services in Schools vol 31	2000	
Giangreco M F, Edelman S W, Nelson C, Young M R, Kiefer-O'Donnell R	Changes in educational team membership for students who are deaf- blind in general education classes	C	Journal of Visual Impairment and Blindness 93(3):166-73, Mar. (11 ref)	1999	
Giangreco M F, Edelman S W, Dennis R E, Cloninger C J	Use and impact of COACH with students who are deaf-blind	C	Journal - Association of Persons with Severe Handicaps Summer;20(2):121 -35.	1995	
Giangreco M F, Edelman S W, Nelson C, Young M R, Kiefer-O'-Donnell R	Improving support service decision-making: Consumer feedback regarding updates to VISTA.	C	International -Journal-of- Disability, -Development- and-Education Dec; Vol 46(4): 463-473	1999	
Giangreco M F, Edelman S, W Nelson C,	Impact of planning for support services on students who are deaf- blind.	C	Journal of Visual Impairment and Blindness 92(1):18 -29, Jan.	1998	
Giangreco M F, Dennis R E, Edelman S W Cloninger, -Chigee-J	Dressing your IEPs for the general education climate: Analysis of goals and objectives for students with multiple disabilities.	C	Remedial-and-Special- Education. Sep; Vol 15(5): 288-296	1994	pre-ling
Godfrey N W, Costello M A	Communication issues and strategies for deaf- blind individuals: case studies basic on etiology and language level	W	American Rehabilitation Summer;21(2):40-5.	1995	
Goetz L , O'Farrell N	Connections: facilitating social supports for students with deaf- blindness in general education classrooms	C	Journal of Visual Impairment and Blindness 93(11):704 -15, Nov. (48 ref)	1999	post-ling

Goetz L Gee K,	Functional Vision Programming A model for Teaching Visual Behaviors in Natural Contexts	C	Goetz L Guess D & Stremel-Campbell K, Innovative Program Design for Individuals with Dual Sensory Impairments	1987	
Goetz L, Gee K, Baldwin M, Sailor W	Classroom-based sensory assessment procedures for severely handicapped students: Case studies of a stimulus transfer paradigm.	C	Analysis and Intervention in Developmental Disabilities. Vol 2(2-sup-3): 171-185	1982	pre-ling
Goode D A	What Readers Read in A World Without Words	C	Human Studies 20 sid 383-389	1997	pre-ling
Goode D A	A world without words: The social construction of children born deaf and blind.	C	Philadelphia, PA, US: Temple University Press. . xv, 261 pp.	1994	pre-ling
Goode D A	Presentation practices of a family with a deaf-blind, retarded daughter.	W	Family Relations: Journal of Applied Family and Child Studies. Jan; Vol 33(1): 173-185	1984	pre-ling
Goode D -A	Deaf-blind: An examination of extraordinary communication and its significance to the sociology of knowledge.	C	Dissertation-Abstracts-International. Oct; Vol 41(4-A): 1792	1980	pre-ling
Goode D A	Kids, Culture and Innocents	C	Human-Studies; 9, 1, 83-106.	1986	
Goode D A	On Understanding without Words: Communication between a Deaf -Blind Child and Her Parents	C	A Journal for Philosophy and the Social Sciences, Dordrecht, Netherlands (Human S). Jan., 13:1, 1-37	1990	pre-ling
Goode D A, Gaddy MR	Ascertaining choice with alingual, deaf-blind and retarded clients.	C	Mental-Retardation. Dec; Vol 14(6): 10-12	1976	pre-ling
Gothelf C R, Petroff J G, Teich J W,	Teaching Choice-Making Skills to Students Who Are Deaf-Blind.	C	Teaching-Exceptional-Children; v26 n4 p13-15 Sum	1994	pre-ling
Graham J, Fraser B	Does the Acoustic Environment Make a Difference to Children with Multi-Sensory Impairments?	C	British Journal of Special Education v19 n3 p112-15 Sep	1992	pre-ling
Griffin S L, Lowry J	Supported employment for persons with deaf-blindness and mental retardation.	W	Journal of Visual Impairment and Blindness Dec; Vol 83(10): 495-499	1989	pre-ling

Gross E R	Nonaversive olfactory conditioning to control aggressive behaviors of a blind, hearing impaired, and noncommunicating child.	C	Journal-of-Developmental-and-Physical-Disabilities. Mar; Vol 6(1): 77-82	1994	pre-ling
Grossman M R	Intellectual assessment of Usher's Syndrome adults.	W	Dissertation-Abstracts-International. Oct, 45(4-B): 1286	1984	post-ling
Grover S, Fishman GA, Anderson RJ, Tozatti MS, Heckenlively JR, Weleber RG, Edwards AO, Brown J Jr	Visual acuity impairment in patients with retinitis pigmentosa at age 45 years or older	W E	Ophthalmology sep 106 (9) 1780-5	1999	post-ling
Guldager L	The Oak Hill Model for Severely Handicapped Persons.	C	Viewpoints-in-Teaching-and-Learning; v57 n1 p26-32 Win	1981	pre-ling
Guldager L	Using video tape in the education of deaf-blind children.	C	New-Outlook-for-the-Blind. Jun; Vol. 66(6): 178-182	1972	pre-ling
Hammer E,	Needs of Adolescents Who Have Usher's Syndrome	C W	American Annals of the Deaf. May;123(3):389-94.	1978	post-ling
Hammer E, Carlson R	Using the intervenor model with adults who are deaf-blind	W	Journal of Vocational Rehabilitation Aug;7(1-2):125-8.	1996	pre-ling
Harris S R, Thompson M	Water as a learning environment for facilitating gross motor skills in deaf-blind children.	C	Physical & Occupational Therapy in Pediatrics, 3(1):75-82, Spring. (12 ref)	1983	pre-ling
Harris S R, Thompson M	Water as a learning environment for facilitating gross motor skills in deaf-blind children.	C	Physical-and-Occupational-Therapy-in-Pediatrics. Spr; Vol 3(1): 75-82	1983	pre-ling
Harris S R, Thompson M, McGrew L	Motor assessment tools: their concurrent validity in evaluating children with multiple handicaps.		Arch Phys Med Rehabil. Oct;64(10):468-70.	1983	pre-ling
Harrod M J E,	Genetic Counseling for Usher's Syndrome Patients and Their Families	C W	American Annals of the Deaf. May;123(3):377-80.	1978	post-ling
Hauge T S, Tonsberg G E H	The musical nature of prelinguistic interaction: The temporal structure and organisation in co-created interaction with congenital deaf-blinds.	C	Nordic-Journal-of-Music-Therapy. Vol. 5(2): 63-75	1996	pre-ling

Heller K W, Allgood M H, Ware S P, Castelle M D	Use of dual communication boards at vocational sites by students who are deaf-blind.	C	RE: view. Win; Vol 27(4): 180-190	1996	pre-ling
Heller W K, Alberto P A, Bowdin J	Interactions of communication partners and students who are deaf-blind: A model.	C	Journal of Visual Impairment and Blindness Sep-Oct; Vol 89(5): 391-401	1995	pre-ling
Heller W K, Gallagher P A, Fredrick L D	Parents' Perceptions of Siblings' Interactions with Their Brothers and Sisters Who Are Deaf-Blind.	C	Journal of the Association for Persons with Severe Handicaps; v24 n1 p33-43 Spr	1999	pre-ling
Hess-Röver J, Crichton J, Byrne K, Holland A J	Diagnosis and treatment of a severe psychotic illness in a man with dual severe sensory impairments caused by the presence of Usher syndrome	W	Journal of Intellectual Disability Research v43 5 428-434 okt	1999	post-ling
Hicks D,	Usher's syndrome: Programmatic Considerations	C	American Annals of the Deaf. May;123(3):365-71	1978	post-ling
Hicks W M,	Communication Variables Associated with Hearing-Impaired/Vision -Impaired Persons--A Pilot-Study.	C	American Annals of the Deaf v124 n4 p419-22 Aug	1979	post-ling
Hicks W M,	Continuing Education for Deaf-Blind Youth & Adults.	C	American Annals of the Deaf. May;123(3):395-9.	1978	post-ling
Hobbs V, Williams T	Uses of Mechanical Vibration in the Education of Multiply Handicapped Blind Children	C	Selected Papers from Journal of Visual Impairment and Blindness Dimensions Visually impaired Persons with Multiple Disabilities, American Foundation for the Blind, (ed) Erin J E sid 38-39	1989	pre-ling
Ingraham C L, Vernon M, Clemente B, Olney L	Sex education for deaf-blind youths and adults	C	Journal of Visual Impairment and Blindness 94(12):756-61, Dec. (12 ref)	2000	post-ling
Ingraham C L, Carey A, Vernon McC, Berry P	Deaf-blind clients and vocational rehabilitation: Practical guidelines for counselors.	W	Journal of Visual Impairment and Blindness Mar-Apr; Vol 88(2): 117-127	1994	
Ingraham C L, Daugherty K M, Gorrafa S	The success of three gifted deaf-blind students in inclusive educational programs.	C	Journal of Visual Impairment and Blindness May-Jun; Vol 89(3): 257-261	1995	post-ling

Jacobsen K, Magnussen S, Smith L,	Hidden visual capabilities in mentally retarded subjects diagnosed as deaf-blind.	C	W	Vision Res. Oct;37(20):2931-5.	1997	pre-ling
Jaffe DL	Evolution of mechanical fingerspelling hands for people who are deaf-blind			Journal of Rehabilitation Research & Development Aug;31(3):236-44.	1994	post-ling
Janssen M J, Riksen-Walraven J M, van Dijk J P M	Enhancing the Quality of Interaction Between Deafblind Children and Their Educators	C		Journal of Developmental and Physical Disabilities Mar vol 14(1) 87-109	2002	pre-ling
Janssen M J, Riksen-Walraven J M, van Dijk J P M	Contact: Effects of an intervention program to foster harmonious interactions between deaf-blind children and their educators	C		Journal of Visual Impairment and Blindness 97 issue 4 p 215-229 apr	2003	pre-ling
Jordan S	The deaf-blind: A clarification.	C		Perceptual-and-Motor-Skills. 18(2): 503-504	1964	pre-ling
Karchmer M A, Wolk S	Louisiana State Survey of Hearing Impaired and Deaf-Blind Children and Youth, 1978-79.	C		Office of Demographic Studies Gallaudet College Book Store, Washington, DC	1980	post-ling
Kershman S M, Napier D	Systematic Procedures for Eliciting and Recording Responses to Sound Stimuli in Deaf-Blind Multihandicapped Children.	C		Volta -Review; v84 n4 p226-37 May	1982	pre-ling
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Kiernan, Dennis-W	A study of the construct validity of the Peabody Intellectual Performance Scale (Experimental Edition) for screening cognitive development in young deafblind children.	C		Dissertation Abstracts International. Feb; Vol 38(8-A): 4732	1978	pre-ling
Kimberling W J, Möller C	Clinical and Molecular Genetics of Usher syndrome			Journal of American Academy of Audiology 6:63-72	1995	post-ling
Kirchner C, Diamant S	Estimates of the number of visually impaired Students, Their teachers, and orientation and mobility Specialists: part 1	C		Journal of Visual Impairment and Blindness 93(9) 600-6	1999	

Kirchner C, Diament S	Estimates of the number of visually impaired Students, Their teachers, and orientation and mobility Specialists: part 2	C	Journal of Visual Impairment and Blindness 93(11) 738 -44	1999	
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Lancioni G E, Oliva D, Bartolini T	A blind woman who is mentally retarded promoting and sharing the occupational engagement of a dependent deaf-blind adolescent.	W	Behavioral Residential Treatment. Jul; Vol 5(3): 149-157	1990	pre-ling
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Lieberman L J, Stuart M	Self-determined Recreational and Leisure Choices of Individual with Deaf-Blindness	W E	Journal of Visual Impairment & Blindness p724-35 Oct	2002	post-ling

Lieberman L J, Hugh B E	Health related fitness of children Who Are Visually Impaired	C	Journal of Visual Impairment and Blindness v95 5 p272-287 May	2001	post-ling
Lieberman L J, Houston-Wilson C	Overcoming the barriers to including students with visual impairments and deaf-blindness in physical education.	C	RE:view. Fal; Vol 31(3): 129-138	1999	post-ling
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Luiselli J K	Positive reinforcement interventions in the classroom.	C	Journal of Visual Impairment and Blindness Jan; Vol 82(1): 17-20	1988	pre-ling
Luiselli J K	Behavioral feeding intervention with deaf-blind, multihandicapped children.	C	Child and Family Behavior Therapy. Vol 10(4): 49-62	1988	pre-ling
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Luiselli J K	A non-aversive behavioral pharmacological intervention for severe self-injury in an adult with dual sensory impairment.	W	Journal of -Behavior Therapy and Experimental - Psychiatry. Sep; Vol 22(3): 233-238	1991	pre-ling
Luiselli J K, Lolli D A,	Contingency Management of a Blind Child's Disruptive Behaviors during Mobility Instruction.	C	Education of the Visually Handicapped; v19 n2 p65-70 Sum	1987	pre-ling
Luiselli J K, Evans T P, Boyce D A	Pharmacological assessment and comprehensive behavioral intervention in a case of pediatric self-injury.	C	Journal of Clinical Child Psychology. Win; Vol 15(4): 323-326	1986	pre-ling
Luiselli J K, Myles E, Evans T P, Boyce D A	Reinforcement control of severe dysfunctional behavior of blind, multihandicapped students.	C	American Journal of Mental Deficiency. Nov;90(3):328-34.	1985	pre-ling
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Macdonald R J	Communication: Interpreting for deaf-blind persons.	W	Readings-in-Deafness. Mono 6: 165-168	1983	post-ling

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